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History and
Political
Education
Paper 1
Jun/Jul. 2024
2 ¼ hours



MEPSA RESOURCEFUL ASSESSMENT 2024

Uganda Certificate of Education

History and Political Education

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of sections A and B. It has **four** examination items.*

*Section A is **compulsory**.*

*Answer **one** item from section B*

*Answer **three** examination items in all.*

*Any additional item answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*

Turn Over

SECTION A

*Answer **all items** in this section*

Item 1

You have been invited to participate in a Senior Four debate on the topic; “Understanding the history of kingdom and non-kingdom societies in East Africa by mid-1800”.

Support material



***Adopted:** Events and Faces in the Making of Uganda, (2022: p.28).*

Task:

Using relevant examples from anyone kingdom society in East Africa, explain the advantages of that system during the 1800s. Discuss the lessons that can be learned from the organisation of the chosen society.

Item 2

Ever since the restoration of cultural and traditional leaders in Uganda, the Ministry of Labour, Gender and Social Development, has launched a serious campaign for the discovery of heritage and cultural fossils at Kagulu Hill in Busoga. During the excavation, bones, stone tools, rusted metallic materials were discovered. This has attracted significant historical attention as the discovered materials can be preserved at the hill.

Support material



Adopted: Face book

Task:

- a. Giving reasons, suggest the steps that the Ministry can take to determine the material buried.
- b. Explain the benefits of the hill to the community

SECTION B

Answer one item in this section

Item 3

In the 1980 general elections in Uganda, presided over by the chairman of a powerful military commission, Dr. Milton Obote was announced as president for the second time. Following the elections, ‘**a certain leader**’ initiated a five-year civil war (1981-1986) against Obote’s government, claiming the elections were neither free nor fair. This civil war led to significant human rights abuses in Uganda, drawing national and international concern.

Support material



Task:

Explain the reasons behind **‘the certain leader’s’** decision to start a civil war and suggest measures that could have prevented the conflict.

Item 4

On March 23, 2015, Prime Minister **Lee Hsien Loong** announced the passing of **Lee Kuan Yew**, Singapore's founding father. He praised Lee for his transformative leadership, which elevated Singapore from a third-World to a first-World country. Lee's dedication to his country earned him the description of being synonymous with Singapore itself. Even after stepping down, he continued to inspire and guide his successors. His passing was a significant loss for Singapore and the world. Lee summed up his life by saying, "**I have spent my life building up this country. At the end of the day, what have I got? A successful Singapore. What have I given up? My life.**"

Support material



Lee Kuan Yew (1923-2015)

Adopted: Online archives of Singapore.

Task:

- a) As a student of history and political education, identify the obstacles preventing Uganda from achieving the level of development seen in Singapore.
- b) Suggest measures the Ugandan government can implement to reach the success Singapore achieved under **Lee Kuan Yew's** leadership.

END